



Leigh Primary School

An Academy within Leigh Trust

25/09/2026

Dear Parents and Carers,

At Leigh, we are committed to being an inclusive, nurturing school where every child feels safe, valued, listened to and cared for, and where they are supported to achieve and thrive. Our vision of becoming a community of **lifelong learners, relationship builders** and **memory makers** underpins all our work.

A key part of this is ensuring that children have the confidence to express themselves and know that their voice matters. Through our focus on **oracy**, children are taught the skills they need to listen, speak and communicate effectively. We value children's ideas and opinions and seek to empower them to become confident communicators who can express themselves clearly and respectfully.

We also recognise that children's **emotional wellbeing** is fundamental to their ability to learn. All staff have undertaken Trauma-Informed training, which helps us to understand and respond sensitively to children's emotional needs and support them with emotional regulation and wellbeing. This knowledge informs the way we build relationships, respond to children's individual needs and create a safe and supportive environment.

To help us understand how our children are feeling, pupils in Key Stage 1 and Key Stage 2 complete wellbeing surveys twice each year. These provide us with valuable information about children's experiences and help us to identify where additional support may be needed. Our dedicated pastoral team (Mr Rabone, Mrs Hegarty and Ms Bowles) then work with children and families where appropriate to provide support and guidance.

Supporting our youngest children

Within EYFS, our mixed classes enable us to create smaller Reception groups during afternoon sessions. This gives children opportunities to benefit from more bespoke support and high-quality interactions with adults, helping staff to care for and respond closely to individual children's interests, needs and next steps in learning.

Keeping you informed about your child's progress

We value working closely with parents and carers and believe that regular communication is an important part of supporting children's development.

Chief Education Advisor (CEA): Julie Greenwood
Chief Education Officer (CEO): Rehana Yasmeen
Head Teacher: Mrs A Williams
Deputy Head Teacher: Mrs S Azam
Interim Deputy Head Teacher: Mr A Nevin

Leigh Primary School
Leigh Road
Birmingham, B8 2YH
Telephone: 0121 464 2621
Email: enquiry@leighji.bham.sch.uk



Registered Office: Leigh Trust, Nansen Primary School, 104 Naseby Road
Alum Rock, Birmingham, B8 3HG



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Schools in England have a statutory requirement to provide parents with an annual written report on their child's achievements, general progress and attendance, which must be provided before the end of the summer term. There are also specific statutory assessment and reporting requirements at particular points in a child's education, including the Reception Baseline Assessment, Year 1 Phonics Screening Check and end-of-KS2 assessments.

However, we do not want you to feel that you need to wait for a formal report if you have a question or concern about your child. If you would like to discuss your child's progress, please speak to your child's class teacher at the end of the school day or contact the school office to arrange a convenient time for a conversation.

Communication with school

As a Trust, we use the **My Child At School (MCAS) app** as our main method of communication with families, rather than text messages or X. Please make sure that you have downloaded the MCAS app and set up your account so that you receive important information and updates from school.

If you need support with downloading, installing or setting up the MCAS app, please visit our school website - <https://www.leighps.greenhousecms.co.uk/My-Child-At-School/> - where you will find guidance to help you. If you are still having difficulties, please contact the school office and we will be happy to support you.

Who can I talk to?

If you have any questions, concerns or worries about your child, please speak to your child's class teacher in the first instance. We want to ensure that concerns are addressed early and that you feel able to talk to us openly.

If your family requires additional support, please contact the school office. A member of our safeguarding team will then be able to speak with you and explore how we may be able to help or signpost you to appropriate support.

Our SENDCO, Miss Mirza, also holds 'Parent Clinics' on Thursday mornings. If you would like to discuss your child's special educational needs or have questions about the support available to them, please contact the school office to book an appointment.

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Above all, we believe that strong relationships are at the heart of a successful school community. We want to work alongside you as partners, building positive, trusting and long-lasting relationships that put your child at the centre of everything we do.

Thank you for your continued support and for working with us to achieve the best for all children.

I hope you have a lovely weekend.

Warmest wishes,

Mrs A Williams
Headteacher



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